
The Effect of Immigration on the Education of French Natives

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Résumé

This article assesses the effect of immigration on the educational choices of natives. To this purpose, we use the French Labour Force Survey between 2003 to 2019. We differentiate the effect of low skilled immigration from skilled immigration and track the effect both on the probability of natives graduating and the choice of the field. Using an instrumental variable strategy, we find no significant effect of immigration on a native's chance of accessing higher education or choosing a scientific program once in college.

Mots-Clés: Education, Immigration

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